

Blended Learning Unit

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6th Grade French

Unit or Topic **Weather**
Title:

Unit or Topic 1.3.N.S.c Record materials in the target language, such as a puppet show, fashion show, or weather report
Standards or 1.3.N.W.a Illustrate and present materials in the target language such as an advertisement, poster or menu
Goals 2.1.N.G.g Identify the relationship between geography and weather and seasonal patterns

Unit Name Weather	Learning Objectives <i>What will students be able to do?</i>	Current Teaching Design <i>List every activity that you currently complete in your traditional classroom situation to teach this unit.</i>	Classroom Activities <i>Based on what you have learned so far, what instruction, activities and assessment will you continue to complete in the classroom? Place an X in this column next to that item.</i>	Online Activities <i>Based on what you have learned so far, what instruction, activities and assessment will you no move to the online environment? Place an X in this column next to that item.</i>	TO-DO <i>What items must you complete in order to finish the creation of this unit. If any of the items to the right must be modified for online delivery list it here. For example, create a short podcast, find a YouTube video, write a discussion question, re-write directions for an activity so it can take place online.</i>
	Students will identify characteristics of seasonal change in various regions of France, be able to read a forecast in French, and record their own forecast.	Learners will read a description of weather for various regions of France and compare/contrast general weather with that of their own region. If learners all live in the same region, they may also compare/contrast seasons in different regions of France with regions where they have extended family/friends.		X	Students will write their comparisons as comments to the following blog: http://francaismicol.edublogs.org https://www.weatheronline.co.uk/reports/climate/France.htm http://www.freeworldmaps.net/europe/france/map.html http://www.weatherwizkids.com/temperature-conversion-chart.htm

		Learners will identify how geographic features in France may influence the weather.		X	http://francaismicol.edublogs.org/2017/11/15/le-temps-2/
		Learners will read, hear and practice saying phrases associated with weather and seasons		X	https://youtu.be/MsLnIRG3uoQ https://youtu.be/G8iBwQUvY-E
		Learners will match images of seasons with French names and weather phrases with their English equivalents. They will also practice pronunciation. They will take a screenshot of their progress and submit it to the teacher through e-mail.		X	https://quizlet.com/_41ge6m
	Learners will describe weather orally with no more than three pronunciation errors.	Learners will record themselves on a screencast using Quicktime or Loom describing weather according to the images shown.		X	https://spark.adobe.com/video/L92C5YtDIRe0V
Classroom Assessment/Online Assessment		Learners will prepare and record a screencast forecasting weather in French using http://www.cartesfrance.fr/meteo/ as a reference, create a Prezi or other on-line or physical presentation (similar to a travel brochure) informing potential visitors what to expect during different seasons in France, including common temperature ranges in degrees Celsius for each season.			

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