

Blended Unit Planning Document - Jonathan White

Unit or Topic **Otherness Short Story Unit** - So this unit is various short stories about marginalized groups that are
 Title: "Otherized". I think introducing reading and annotating these stories in class is most effective, but I would also hope to have a model annotation screencasted and posted on my Classroom for students to view at home. Also, I would encourage students to email me with questions. The possibility for online and in-person discussions to enhance each other is a big possibility here too, because I've used a lot of in-person discussions in the past, but have struggled to get all students engaged.

Unit or Topic Standards or Goals

1. CCSS.ELA-LITERACY.CCRA.W.1: Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.
2. CCSS.ELA-LITERACY.RL.11-12.3: Analyze the impact of the author's choices regarding how to develop and relate elements of a story.

Otherness Short Stories	Learning Objectives <i>What will students be able to do?</i>	Current Teaching Design <i>List every activity that you currently complete in your traditional classroom situation to teach this unit.</i>	Classroom Activities <i>Based on what you have learned so far, what instruction, activities and assessment will you continue to complete in the classroom? Place an X in this column next to that item.</i>	Online Activities <i>Based on what you have learned so far, what instruction, activities and assessment will you no move to the online environment? Place an X in this column next to that item.</i>	TO-DO <i>What items must you complete in order to finish the creation of this unit. If any of the items to the right must be modified for online delivery list it here. For example, create a short podcast, find a YouTube video, write a discussion question, re-write directions for an activity so it can take place online.</i>
	Students will be able to: - understand the plot, characterization, and context of a short story - analyze an author's point of view through annotations, discussion, and extended writing - relate the author's point of view to their own experience	Reading and annotation of text (group and individual)	x	x	Screencast model of annotations and reading aloud: Analysis lesson
	Socratic seminars	x	x	Find mentor texts to practice writing and discussion, provide place for students to access archives on Classroom	
	Analysis essay, feedback, and revision	x	x	Kahoot quiz to pre-assess and review concepts: Analysis writing formative assessment	
Classroom Assessment		Students will be assessed through participation in classroom discussions, annotations, and completion of analysis essay including feedback and revision.			

Online Assessment

Students will receive feedback for analysis essay online, where they can review it any time they like. Students will also be provided an opportunity to contribute to classroom discussions through a discussion board. Essay will be turned in and graded online.