



Haslett Public Schools
Lesson Plan Template

Teacher: Jessica Cooper

School/Grade/Subject: 4th Grade / Social Studies / History

Lesson Focus: Important Historical events of the 1920's and their cause and effect on other parts of history.

Date: 4/13

Time Needed: 60 minutes

Benchmarks/Common Core:

4 - H3.0.1 Use historical inquiry questions to investigate the development of Michigan's major economic activities (agriculture, mining, manufacturing, lumbering, tourism, technology, and research) from statehood to present. (C, E)

4 - H3.0.2 Use primary and secondary sources to explain how migration and immigration affected and continue to affect the growth of Michigan. (G)

- H3.0.4 Draw upon stories, photos, artifacts, and other primary sources to compare the life of people in towns and cities in Michigan and in the Great Lakes region during a variety of time periods from 1837 to the present (e.g, 1837-1900, 1900-1950, 1950-2000). (G)

4 - H3.0.9 Create timelines to sequence and describe important events in Michigan history; annotate with connections to the past and impact on the future.

Objective(s)/Essential Question: What are the major events of the 1920's and how do they connect with other events in history?

Materials/Resources:

- Students have a flipbook already created
- videos from Discovery streaming and teacher tube
- Smart board files with notes

- 1920's handout from the 20th Century by Creative Press

Introduction/Warm-up: Explain that we are going to vote to see if we should have indoor or outdoor recess today. Ask all students to vote. Then say we need to revote because actually we are only going to let the boys vote. Discuss how this was the case before women had the right to vote.

Procedure/Activities:

1. Show a 3 minute video clip from Discovery Education Streaming to show primary source photographs from the suffrage movement.
<https://app.discoveryeducation.com/learn/videos/63337122-2DC9-48EG-ACAC-320529B8C363?hasLocalHost=false>
2. Read and discuss a small section of informational text that discusses women's suffrage. Explain how this is just one part of the happy times that were celebrated in the Roaring 20's
3. Show the video clip of the Roaring 20's. Pausing to explain why they were focusing on the women cutting their long hair and measuring how long the skirts were. I also explained how more income gave time and money to vacation and enjoy jazz clubs.
<http://www.schooltube.com/video/1391c171363196027cc1/Life-in-the-1920s>
4. Read the informational text on "Black Tuesday". Discuss what it means to buy stock in a company and how one day of a crash could affect millions of people.
5. Show the 2 minute video clip Discovery Education Streaming to show primary source photographs from the time period.
<https://app.discoveryeducation.com/learn/videos/EFF43713-8866-4E68-A15B-143CB7B2BFEF?hasLocalHost=false>
6. Students then write down notes into their flip book to remember the information. The following notes are provided.
 - Suffrage - women got the right to vote in 1920 with the 19th amendment
 - Roaring 20's - lot's of music, dancing, jobs, money, a happy time
 - The stock market crashed in 1929 causing people to lose jobs, money, homes, and cars.

Lesson Conclusion/Summary: Students read and discuss with a partner the "Facts and Figures" worksheet. They share something they found interesting about the decade with the class. Then have them add the information to their flipbook.

Assessment: Formative /Summative: Students are asked to write a response to the following question: Explain a cause and an effect of the Roaring 20's? Responses should include that the Roaring 20's were caused as a celebration of the ending of the First World War. Businesses were booming and people were willing to spend their money on

less practical things. An Effect of the Roaring 20's was the Great Depression. People had become careless with their time and risky with their money. The government was slow to respond to the situation and laws had not been set to help protect banks.

Follow-up Lesson(s):

The next day students will discuss the 1930's and the Great Depression.

Notes/Reflection: The students were very engaged in the lesson. It was interesting to see how upset both boys and girls were when I was only going to count the boy votes for recess. The students liked having both primary and secondary sources to help them learn about the topic. All though all three video clips were found separately, they tied together perfectly. It is important for the teacher to have a basic understanding of the stock market and how it crashed in order to explain it to the students. Fourth Graders have very little background knowledge, if any at all on this topic. Student responses to the assessment question were supported with specific details.