



Rubric

Name Discussion Board with One Reply

Description

Rubric Detail

Criteria	Levels of Achievement		
	Novice	Competent	Proficient
Mathematical Reasoning Weight 40.00%	25.00 % Mathematical reasoning is inaccurate. Student makes obvious and significant errors.	75.00 % Mathematical reasoning is accurate but lacks details (meaning student does not directly or indirectly refer to specific learning experiences)	100.00 % Mathematical reasoning is accurate and detailed (meaning it directly or indirectly refers to specific learning experiences)
Development of Ideas Weight 40.00%	25.00 % Student may or may not have made an arguable claim, did not include three logical reasons, and may or may not have provided evidence for all reasons.	75.00 % Student made an arguable claim, included less than three logical reasons, and provided limited evidence for all reasons.	100.00 % Student made an arguable claim, included three logical reasons, and provided evidence for all reasons.
Collaboration Weight 15.00%	35.00 % Responded to fewer than half of the parts of the reply prompt.	65.00 % Responded to more than half of the parts of the reply prompt.	100.00 % Responded to all parts of the reply prompt.
Grammar Weight 5.00%	35.00 % Did not proofread. Four or more errors in spelling, punctuation, capitalization, and/or grammar.	65.00 % Did not do a thorough proofreading. Two or three errors in spelling, punctuation, capitalization, and/or grammar.	100.00 % Proofread. One or fewer errors in spelling, punctuation, capitalization, and/or grammar.