



Rubric

Name Discussion Board with Two Replies

Description

Rubric Detail

| Criteria | Levels of Achievement | | |
|---|---|---|--|
| | Novice | Competent | Proficient |
| Mathematical Reasoning Weight 40.00% | 25.00 % Mathematical reasoning is inaccurate. Student makes obvious and significant errors. | 75.00 % Mathematical reasoning is accurate but lacks details (meaning student does not directly or indirectly refer to specific learning experiences) | 100.00 % Mathematical reasoning is accurate and detailed (meaning it directly or indirectly refers to specific learning experiences) |
| Development of Ideas Weight 40.00% | 25.00 % Student may or may not have made an arguable claim, did not include three logical reasons, and may or may not have provided evidence for all reasons. | 75.00 % Student made an arguable claim, included less than three logical reasons, and provided limited evidence for all reasons. | 100.00 % Student made an arguable claim, included three logical reasons, and provided evidence for all reasons. |
| Collaboration Weight 15.00% | 35.00 % Responded to fewer than half of the parts of the prompt, including posting 0–1 replies to classmates' postings. | 65.00 % Responded to more than half of the parts of the prompt, including posting 1–2 replies to classmates' postings. | 100.00 % Responded to all parts of the prompt, including posting two replies to classmates' postings. |
| Grammar Weight 5.00% | 35.00 % Did not proofread. Four or more errors in spelling, punctuation, capitalization, and/or grammar. | 65.00 % Did not do a thorough proofreading. Two or three errors in spelling, punctuation, capitalization, and/or grammar. | 100.00 % Proofread. One or fewer errors in spelling, punctuation, capitalization, and/or grammar. |